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QUESTION BANK

CLASS - IIIrd SUBJECT - ENGLISH Reading Comprehension

Q.1. Read the passages given below and answer the following questions.

A. There are a great many million fish in the seas, but this story is about just one of them, and a very small one at that. Now this little fish had everything in the seas to make him contented, but he was not happy. You will laugh when I tell you why he was not .He was unhappy because he was so very small. "It is very hard to be such a little mite of a fish!" he would say over and over again.

| (Choose the correct answers.) |
|---|
| 1. There are a great many million in the seas. (birds/ fish / frogs) |
| 2. The little fish in the story is not (happy / sad/ angry) 3. Who in |
| the story was unhappy? |
| 4. Give one word from the passage which gives the meaning of :- happy and satisfied |
| 5. Write the opposite of <u>Happy</u> from the passage. |
| 6. Who would say "It is very hard to be such a little mite of a fish!"? |
| 7. Why was the fish unhappy? |
| 8. Write two rhyming words from the passage for the given two words :- a) Wish b) Happy |
| 9. Give a correct tittle for the above passage . |

| woman came. "I want to pull up the enormous turnip," said the old man. "I will help you," said the old woman. The old man and the old woman pulled and pulled. But they | | | |
|---|--|--|--|
| could not pull up the enormous turnip. | | | |
| 1. What did the old man plant? | | | |
| 2. Who said, "I want to pull up the enormous turnip." | | | |
| 3. Could the old man and the old woman pull up the enormous turnip? | | | |
| Choose the correct answers.) | | | |
| 4. The opposite of enormous is (huge / tiny / large) 5. | | | |
| The opposite of pull is (push / plant/ drag) 6. | | | |
| Who said "I will help you,"? | | | |
| 7. Who came to help the old man to pull the turnip? | | | |
| 8. Give the rhyming word from the passage for : a) Old (| | | |
| State True or False) | | | |
| 9. Old man pulled the enormous turnip alone 10. Old woman ran | | | |
| away with the turnip as soon as it came out | | | |
| Q3. Once a mother duck was hatching her eggs. One by one the eggs cracked and the | | | |
| ducklings came out. The mother duck was very happy and proud. All her young ones | | | |
| were very cute except one. That duckling was very ugly. All other birds of the farm | | | |
| teased him and he felt very sad. He wandered around and lived with wild ducks. Winter | | | |

Q2. Once upon a time, an old man planted some turnip seeds. The turnip seeds grew. The turnip seeds grew and grew. "I want to pull up the enormous turnip," said the old man. The old man pulled and pulled. But he could not pull up the enormous turnip. An old

arrived. He was freezing from cold. A farmer felt pity on him and took him home. But he was scared by the farmer 's dog and he left the house.

| (Choose the correct answers .) |
|---|
| 1. The eggs cracked and the came out. (chicks/ ducklings) |
| 2. One of the duckling was (ugly/ small) |
| (Write true or false.) |
| 3. The mother duck was proud of her ducklings |
| 4. All the birds loved the ugly duckling |
| 5. Who was hatching the eggs? |
| 6. What did the farmer do with the duckling? |
| 7. Complete the sentences based on the passage. |
| All the birds in the farm teased the duckling because |
| (Write one word from the passage for -) |
| 8. The baby of a duck |
| 9. The opposite of beautiful |
| 10. The meaning of make fun of Q4. Once upon a time there was a small hill .A path went up the hill. It went through |
| thick and lovely woods of pine and fir trees. People often walked on it to a holy place. |
| One day when the sun shone high in the sky, many people were seen climbing up the hill. |
| They were climbing slowly and carefully. A girl also climbed the hill with them. Her |
| name was Meena . Meena was twelve years old. |

| (Choose the correct answers.) |
|--|
| 1. A went up the hill.(road/ bridge /path) |
| 2. They were climbing slowly and(carefully/nicely /happily) |
| 3. The opposite of small is |
| 4. The past tense of shine is |
| 5. How old was Meena? |
| 6. Who was climbing the hill with people ? |
| 7. Where was the path on hill going ? |
| 8. Give the rhyming word from the passage for : a) Will9. What |
| should be the tittle of this passage as per your view? |
| 10. State true or false – |
| Meena was running very fast on the paths towards the holly place |
| Q5. There was a mother tiger and her small tiger cub. They lived near a river in a shady jungle. When the sky was dark, the mother tiger hunted for deer and pig. The tiger cub stayed close by his mother's side. If the moon was bright the mother tiger lay down and waited for the dawn. She twitched the tip of her tail, and the tiger cub pounced on her tail again and again. One night the mother tiger was tired. The tiger cub saw a tiny frog. He chased the frog and caught it. |

Q Fill in the blanks from the passage.

| 1. The tigers lived near a in a jungle. |
|---|
| a) pond b) river c) lake |
| 2. The mother tiger hunted when the sky was |
| a) dark b) light c) bright |
| 3. The mother tiger hunted for deer and |
| a) dog b) pig c) cat |
| 4. From the passage, pick and write the opposite of the word, "far" |
| Ans |
| 5. Who pounced on mother tiger"s tail? |
| 6. What did tiger cub saw one night ? |
| 7. What was tiger cub chasing one night? |
| 8. Write the rhyming word for :- a) right b) mail |
| 9. Who was tired one night ? |
| |

Q6. Once in a jungle there lived a dog and a fox. One day they saw a rabbit. The fox wanted to kill the rabbit. They decided to kill the rabbit and eat it. The fox asked the dog to catch the rabbit. So the dog ran after the rabbit. But the rabbit was too fast for the dog. The fox made fun of his friend .He said, "You are not a good hunter". To this the dog replied, "I ran after the rabbit to kill it. The rabbit ran for its life. One who runs for one"s life can run really fast .So you please understand the fact before making fun of me." The fox realized his mistake and apologized.

| (Tick the correct answer.) |
|--|
| 1. The fox wanted to eat the |
| i) dog ii) bird iii) rabbit |
| 2. One who runs for can run really fast. |
| i) life ii) friend iii) food |
| (Fill in the gaps.) |
| 3. The fox wanted to make of his friend. |
| 4. The past tense of make is |
| (Write true or false.) |
| 5. The dog and the fox saw a rabbit |
| 6. The fox did not realize his mistake |
| (Complete the sentence based on the passage.) |
| 7. One who runs for one's life (Write one word from the passage for :-) |
| 8. Person who kills animals |
| 9. Word that express regret |
| 10. Opposite of "slow" |
| |

Q7. One summer day, a merry grasshopper was dancing, singing and playing his violin with all his heart. He saw an ant passing by, bearing along with great toil a nut to store for the winter. "Come and sing with me instead of working so hard", said the grasshopper, "Let"s have fun together." "I must store food for the winter", said the ant, "and I advise

you to do the same." "Don"t worry about winter it"s still very far away", said the grasshopper, laughing at him. But the ant wouldn"t listen and continued his work. When the winter came, the starving grasshopper went to the ant"s house and humbly begged for something to eat. "If you had listened to my advice in the summer you would not now be in need," said the ant. "I" am afraid you will have to go **supperless** to bed," he said and closed the door. [* supperless means without dinner]

| Q. Choose the correct answer and fill in the blanks. | |
|---|-----------|
| 1. The grasshopper was playing a | _· |
| a. guitar b. trumpet c. violin | |
| 2. The ant was storing food for the | season. |
| a. summer b. winter c. rainy | |
| 3. The word "merry" means | · |
| a. happy b. sad c. bore | |
| 4. The rhyming word for "store" is | · |
| a. better b. door c. flower 5. Write the opposite. | |
| (1) far(2) close | |
| 6. Who said "I must store food for the winter"? | |
| 7. Who was starving in winter? | |
| 8. What did the grasshopper beg to the ant? | |
| 9. What was grasshopper doing at the beginning of the | e story ? |
| | |

| lessons. When I shake my head at her in anger and scold her, or call her naughty, she |
|---|
| laughs and thinks it great fun. Everybody knows that Father is away, but sometimes I call |
| out "Father" playfully. She looks quickly about her in excitement and thinks that Father is |
| near. |
| Q. Fill in the blanks from the passage. |
| 1. The baby thinks that are real food. |
| a) book b) moon c) pebbles |
| 2. The baby"s father is from her. |
| a) near b) up c) away 3. The baby laughs when her brother her. |
| a) plays with b) scolds c) calls |
| 4. From the passage, find out and write the opposite of the word "near" |
| 5. What does the baby"s brother ask her to learn? |
| 6. What does baby want to do with the pebbles? |
| 7. What does the baby do with her books? |
| 8. Find the opposite word for "Laughter"? |
| _ |

Q8. When we play with pebbles, she thinks they are real food. She even tries to put them

pages with her hands and roars with joy at nothing. This is your baby"s way of doing her

into her mouth. When I open a book before and ask her to learn her a b c, she tears the

| 9. Write the rhyming word for | or - a) took : | 10. State |
|---|-------------------------------|------------------------------------|
| True or False . | | |
| a) The baby girl always stud | y with her elder brother | |
| Q9. Once there lived a dog. | He was very hungry. He wan | ndered here and there in search of |
| food. He got a juicy bone fro | m a butcher"s shop. He felt | very happy. He took the bone |
| and ran away. He reached or | a bridge of a river. He saw l | his own shadow in to the water. |
| He thought that there was an | other dog with a juicy bone | in his mouth. His mouth watered |
| and he wanted to snatch that | bone from him. He started b | parking on him and as he opened |
| his mouth, the bone fell dow | n from his mouth into the riv | ver. QC1. Choose one word from |
| the story and write against the | e statements. | |
| 1. One who needs food (Choose the words from the | e story having the opposite n | neaning of the following words. |
| 2. Dry | _ | |
| 3. Closed | | |
| 4. Choose the words from th | e story having the similar mo | eaning of the following word. |
| Reflection - | <u> </u> | |
| (Write "Yes" or "No" again | ast the sentences.) | |
| 5. The bridge was on a river | | |
| 6. There was another dog in | the story | |
| (Choose the correct answer | and fill in the blanks) | |
| 7. The dog got a juicy | (Flash fruit bone) | |
| 8. He reached on a | (Terrace Bridge buil | lding) |
| 9. Why did the dog wander l | nere and there? | |
| | | |

| 10. What d | 11d the | dog see | ınto | the | water' | ! |
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|------------|---------|---------|------|-----|--------|---|

Q10. Once upon a time, there lived a poor boy. He was very good at drawing. He drew pictures with sticks and stones because he was too poor to buy a pencil. One day an old man appeared before him and gave him a pencil. He asked the boy to draw pictures only for poor people. Then he disappeared. The boy began to draw. He drew a cock. It changed into a real cock. He understood that it was a magic pencil. He helped the poor people of the village by drawing the pictures of what they want. Soon the king heard about the boy. He asked him to draw him a tree of gold coins. The boy knew that the king was greedy. He did not do so. The king got angry and put him in prison. But the clever boy drew a picture of a key. It changed into a real key. He opened the door with it and ran away. Q. Tick the correct answer. 1. The boy drew pictures with _____ a)sticks and stones b)roots and flowers c)brush and paint d) sketches and rollers 2. A word that describes the king in the passage is ______ a) Poor b) clever c) greedy d) strong Q. Choose the correct word and fill in the blanks. 3. The old man gave the boy a ______. i) charcoal pencil ii) magic pencil iii) water colour set 4. The past tense of ,,draw" is ______. i) drew ii) drawed iii) draws 5. What did the boy drew first with the pencil? 6. How did the boy escape prison?

| 7. What did the king asked boy to draw in beginning? |
|--|
| |
| 8. Write the rhyming word – |
| a. Sing b. Fold 9. |
| Choose the correct title for the above passage – |
| a. The magic pencil b. Poor boy c. Magical boy <u>Text Questions</u> |
| Q1. Why didn"t the child go with the Horse? |
| Q2. Why did the child go with the Puppy? |
| Q3. What happened to the little tiger cub when he chased the frog? |
| |
| (Tick the right answer) |
| Q4. Where did the mother tiger and her small tiger cub live? |
| a. near a river b. near a mountain c. near a forest d. near a sea Q5. What did the |
| mother tiger hunt when the sky was dark? |
| a. sheep and goats b. fish and frogs c. deer and pigs d. donkeys and horses Q6. |
| What did the tiger cub catch one night? |
| a. a deer b. a frog c. a pig d. a cat Q7. Does the child ever get a letter? |

| Q8. What does the child decide to do? |
|---|
| Q9. What does the baby do with the book? |
| Q10. When does the baby laugh? |
| Q11. Why does the washerman bring donkeys? |
| Q12. Who are "they" and "them" in the poem? |
| Q13. What is the secret the speaker is hiding? |
| Q14. What did the man say to Meena? |
| Q15. Why do you think Meena was carrying her brother? |
| Q16. Why do boys and girls have the most fun? |

| Q17. Why is the Camer caned the Ship of the Desert? |
|---|
| Q18. For how many weeks can a camel store food in its hump? |
| Q19. What does the camel eat in the desert? |
| Q20. Where was the Man going? |
| <u>Grammar</u> |
| (Choose the correct word and fill in the blanks.) |
| Q1.We our heads to say a "No" |
| i) nod ii) shake iii) rotate |
| Q2. A rabbit lives in a |
| i) shell ii) web iii) burrow |
| Q3.Two week sis a |
| i) fort night ii) month iii) century |
| Q4. Rearrange the words to make meaningful words. |
| 1. a h d r i s |
| 2. p e s h e |
| 3. t e s f r o |
| 4. s f r e i n d |
| Q5. Rearrange the words to make meaningful sentences. |
| 1. calling /softly / are / birds / the |

| 2. wants / your / catch / moon / the / baby / to |
|--|
| 3. happy / children / are / very |
| 4. Also / tiger / liked / the / roar / to / cub. |
| Q6. Choose the opposite of the underlined word and fill in the blanks:- a) Arjun is strong |
| but his brother is(weak small young) b) My mother has longhair but |
| mine is(short little tiny) Q7. Choose the correct word and fill in the |
| blanks. |
| a) These shirts are tight for me. (too/ two) |
| b) always keep an on my puppy. It is naughty. (I/eye) |
| Q8. Circle the odd one out. |
| 1. Hop walk run swim 2. Cow sheep bear goat 3. Laughter anger sadness |
| dancing Q9. Match the animals with their sounds. |
| Elephant roars |
| Tiger bleats |
| Sheep neighs |
| Horse trumpets Q10. Punctuate the following. |

| Q11.Write the full form of. |
|--|
| a) Isn"t |
| b) Didn"t |
| c) Hasn"t |
| Q12. Add-ful and fill in the blank. |
| a) The books are (use) |
| Q13. Addly and fill in the blank. |
| a) Meena climbed the hill (slow) |
| b) The Guard behaved very (bad). |
| c) The train reached station (final) |
| d) The rose garden is very(love). |
| Q14. Make two words using the letters from the word given below. |
| a) HELICOPTER |
| 1 Q15. Make |
| sentences using the words given in bracket. |
| a. (silly): |
| b.(pounced) : |
| c.(always): |

a) do you store food in your stomach

| d.(enough): | |
|---|--|
| Q16. Pick out any two rhyming words and | pair them in the spaces below. (hill , hay , fine |
| , hare , mill , | fare, mine, day) |
| 1 | |
| 2 | Q17. Complete the |
| following. | |
| 1. Braille script is based on | points. (four/ six) |
| 2. Letters arebefore sendi | ng them to their proper address(mixed /sorted) |
| 3. Potters make pots with | (clay / stone) |
| 4. Chess is an game. (| outdoor / indoor) |
| 5. We get stamps in | (bank / post office) |
| 6 is capital of India. (New | v Delhi / Mumbai) |
| 7. All the things in nature are | (interdependent /not interdependent) |
| 8. Rainfall is very in Ra | ajasthan .(scarce / heavy) 9. Clothes are made |
| by threads. (sticking / wea | ving) 10. People who cannot see carry a |
| stick when they go out. (Black/ | white) Q18. Add "ful" to the word and fill in |
| the blank. | |
| 1) See, how the moon is Q3. Write the full form in the gap. | ! (beauty) |
| a) (we"re) studying i | n class 3 |
| Q19. Add "ing" and write in the gap. | |

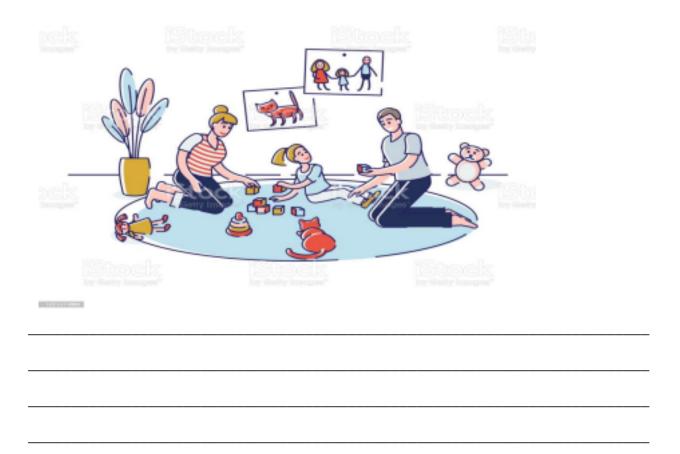
| 1) I am a letter. | (Write) | | |
|--|------------------------|-----------|------|
| 2) Rahul is a so | ong (sing). | | |
| 3) Students were(| walk). | | |
| Q20. Underline the silent letters in the | given words. | | |
| 1) More 2) Fight 3) Know Q22. | Make only one sentence | ee | |
| using the given two words. | | | |
| 1. (eight - ate) | | | |
| 2. (know - now) | | | |
| 3. (two - too) | | | |
| 4. (deer - dear) | | | |
| Q23. Write the correct word on the cor | rect place. | | |
| 1) (Two - too) These1 | mangoes are | sweet. | |
| 2) (Eight – ate) child | lren fo | ood. Q24. | |
| Write two rhyming words for hare. | | | |
| 1. hare | | 2. | fold |
| | 3. fat | | |
| | | | |
| Q24. Rewrite the sentence correctly. | | | |
| 1) i am ritu. | | | |
| 2) do you know me | | | |

| Q25. Write the Opposite words | S. | |
|-----------------------------------|---------------------|---------------------------------------|
| 1) High2) | Asleep | Q26. Look at the |
| pattern and fill in the blanks. E | x: pull - pulled | |
| 1) help | 2) wish | Q27. Choose the |
| correct words and fill in the bla | ınks. | |
| 1) Monkeys have long | | (tales/ tails) 2) A herd of |
| is grazii | ng in the field. (c | ows/ wolves) 3) The sun shines in the |
| and the stars con | ne at | (day/ night) 4) There are many |
| | _ in the basket. (| (potato/ potatoes) |
| 5) The dogs are | . (0 | crowing/ barking) |
| Q28. Fill in the blanks using th | e correct article | _ |
| 1) Rahul ate app | le (a/an). | |
| 2) Vinit is good | l boy. (a / an) | |
| Q29. Make a sentence with the | following word. | |
| a) shout | | |
| b) help | | |
| Q30. Write the plural word for | | |
| a) Duck | | |
| b) Woman - | | |
| | <u>Creative W</u> | <u>/riting</u> |
| Q1. Write five sentences on bir | ds using words f | rom the help box : . |
| | Fly wings sky | chirp nest |
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Q2. Write five sentences on the given picture .You can use the following words given in the help box.

Friends, Freetime, Playing, Drawing, Reading



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Q3. Look at the picture and write five sentences about Penguin. Use the clues given.

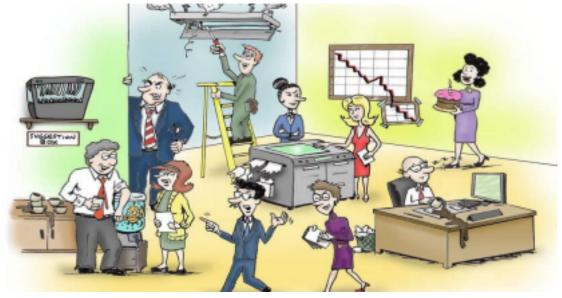
(Icy-cold region, flightless bird, swimmer, catches fish)



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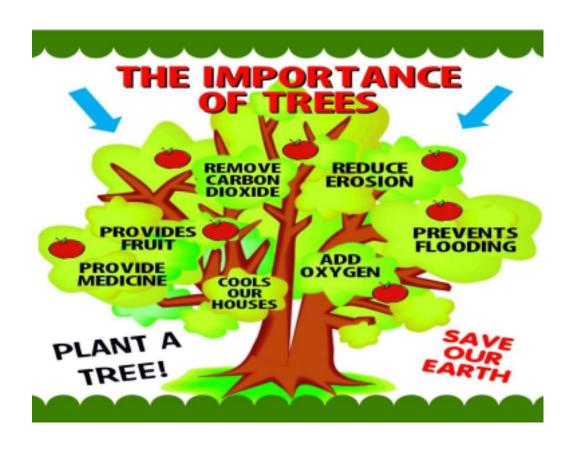
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| Q4. Write a letter to your grandparents thanking them for the gift they have given you on |
| your birthday. |
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| Q5. Describe a train journey in five sentences. |
| (Hint-ticket,railway station,window ,ticket checker, passengers, loud whistle ,tiffin, seat) |
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| |

| 26. Look at the picture and write five sent | ences about wha | t you see. | |
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| Q7. Write few sentences about your school with the help of the given words. |
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| Classroom Blackboard Teacher Students Benches Building |
| Classicom Blackooard Teacher Stadents Benefics Building |
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| Q8. Write few lines on your birthday party. Use the given word in the box. |
| Cake Balloons Birthday Gift Wishing Singing |
| Cake Banoons Britiday Ont Wishing Olinging |
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Q9. Write five sentences on how the trees are useful using the clues



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| Q10. Write few about your grandparents . Use the words given in the box. |
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| <u>Spellings</u> |
| Q1. Circle the words with correct spellings. |
| i) peach peech paech pache |
| ii) million million million |
| iii) wriggled wriggled wriggled |
| Q2. Fill in the blanks with letters to make correct words. |
| i) b _ th _ r |

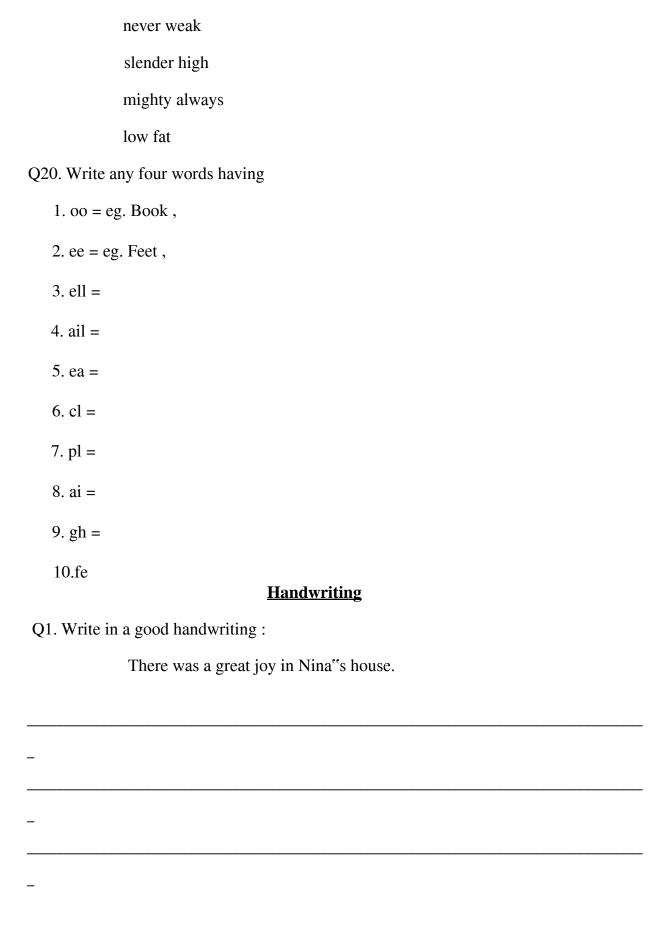
| ii) sq _ ar _ |
|--|
| Q3. Rearrange the letters and make meaningful words. (2x1=2marks) |
| 1) leslh |
| ii) gyhunr Q4. Correct the given wrong spellings and write. |
| i) gardner |
| ii) branchs |
| iii) siting |
| Q5. Write down the missing letters to make the correct word. |
| i) Snowrs |
| ii) Shl |
| iii) Ppy |
| iv) Mnig |
| Q6. Circle the odd one out. |
| a. cow apple horse goat b. turnip sunflower potato carrot Q7. Choose the |
| right word and fill in the blanks. |
| a. Trees (give /take) us fresh air. |
| b. Birds make their (food / nest) |
| Q8. Rearrange the letters and make meaningful words. |
| a) IMLLION |
| b) CRAT |
| c) LUBE |

| Q9. Fill in the blanks with the letters to make correct words. |
|---|
| a) SH L |
| b) ACR |
| c) B _ L LON |
| Q10. Make one word out of two words using an apostrophe. Ex- do not – don"t |
| a. Was not |
| b. can not |
| Q11. Circle the correct spelling. |
| a) Bettles beetles batell betel b) Weding wedding weedng |
| waading Q12. Rearrange the jumbled letters to make new |
| words. |
| a) rysor |
| b) rtani |
| c) rdao |
| d) cleam |
| Q13. Underline the correct spelling. |
| a) naughty naughty b) believe beleive bilieve c) |
| smileing similing smiling d) pheasont pheasant Q14. |
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| Fill in the gaps with correct letters to complete words. |
| Fill in the gaps with correct letters to complete words. a) v i l g e |

| P | A | R | Н | C | J | F |
|---|---|---|---|---|---|---|
| Q | A | P | I | R | 0 | W |
| M | R | R | M | O | P | L |
| Y | Н | J | R | W | X | U |
| N | K | Y | W | O | E | N |
| A | G | D | R | P | Т | Z |
| S | L | U | I | Т | U | C |
| Z | P | I | G | E | О | N |

| | O16. | . Make two | words | from | one | word |
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|--|------|------------|-------|------|-----|------|

| a) everywhere | | | | b) | ınsıde |
|-----------------------------|------------------|---------------|---------------|------------|------------|
| | | c) outs | side | | |
| d) so | ınlight | | | | e) |
| butterfly | | Ç | 17. Circle | the od | d one |
| out. | | | | | |
| a) turnip, potato, tomato, | sunflower, carr | rot, brinjal | b) cow, ho | rse, goa | at, fox, |
| kangaroo, melon. c) bany | an, neem, peep | oal, mango | , snake, app | ole. d) ro | ose, lily, |
| sunflower, lotus, cauliflov | wer. e) peacock | , parrot, liz | zard, crow, v | woodpe | ecker. |
| Q18. Fill in the blanks v | with the given c | lues: (talk, | moo,buzz,h | ush,rin | g, bark) |
| i) People | | | | | |
| ii) Bees | | | | | |
| iii) Dogs | | | | | |
| iv) Cow | | | | | |
| Q19. Match the words v | with their oppos | sites. | | | |



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| Q2. Write the lines in good handwriting: |
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| Once upon a time there lived four cows in the forest. Everyday they used to graze |
| together. One day a lion saw them. He wanted to eat them. All of them fought with him. |
| The lion had to run away. |
| The non had to run away. |
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| Q3. Write the given passage in good handwriting - |
| Q3. Write the given passage in good handwriting - |

One night the mother tiger was tired and closed her eyes. The tiger cub saw a tiny frog,

| hopping along the ground. The tiger cub pounced, but the frog hopped away. He chased |
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| the frog and caught it, and turned to show his mother. But she was not in sight. Instead he |
| saw a tiger, bigger than his mother, near him in the jungle. |
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| Q4. Write the given passage in good handwriting – |
| Once a mother duck was hatching her eggs. One by one the eggs cracked and the |
| ducklings came out. The mother duck was very happy and proud. All her young ones |
| were very cute except one. That duckling was very ugly. All other birds of the farm |
| teased him and he felt very sad. He wandered around and lived with wild ducks. Winter |
| arrived. He was freezing from cold. |
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| Q5. Write the passage in very good handwriting - |
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| Writing is a form of expression, and neat handwriting is important when writing anything |
| |
| hat will be read by someone else. We are often judged by the quality of our handwriting |
| and when our penmanship is poor we appear to be lazy or incompetent. Good |
| nandwriting involves forming letters properly and spacing the letters carefully within |
| vords. |
| volus. |
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| Q6. Write the passage in good handwriting – |
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| My school is one of the best schools in the country. It has a huge campus with 2 big |

playgrounds- one at the front and the other behind the school building. I, along with my

| friends, regularly play dodge-ball at one of the playgrounds. We also play cricket, |
|---|
| football, hide-and-seek in the playground. My school has a lot of small gardens. I get to |
| see roses, sunflowers, hibiscus, mogra, marigolds, etc. in these gardens. These flowers |
| make my school look even more beautiful. |
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Q7. Write the lines in very good handwriting –

One ship deserted while in this passage and returned to Spain, so fewer sailors were privileged to gaze at that first panorama of the Pacific Ocean. Those who remained crossed the meridian now known as the International Date Line in the early spring of 1521 after 98 days on the Pacific Ocean. During those long days at sea, many of Magellan's men died of starvation and disease.

| Q8. Write | this line in good handwriting. |
|-----------|--------------------------------------|
| | A boy was running in the playground. |
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and studied uranium and other radioactive substances. Pierre and Marie"s amicable

| collaboration later helped to unlock the secrets of the atom. | |
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| Q10. The victory of the small Greek democracy of Athens over the mighty Persian | |
| Empire in 490 B.C. is one of the most famous events in history. Darius, king of the | |
| Persian Empire, was furious because Athens had interceded for the other Greek city | |
| | |
| states in revolt against Persian domination. In anger the king sent an enormous army to | |
| defeat Athens. He thought it would take drastic steps to pacify the rebellious part of the | |
| | |
| empire. | |
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के न्द्रीय विद्यालय, 9 बी.आर.डी , वायुसेना स्थल, पुणे प्रश्न कोश (२०२० – २०२१)

कक्षाः तीसरी विषय - ह िंदी

नाम अन्क्रमिांक.....

अपहित गद्यांश पिन

(ननम्नललखित गद्यांश को ध्यान से पहिए और प्रश्नों के उत्तर ललखिए)

ककसान गाँि में र ता ै मारे देश में अधिकतर ककसान गरीब ैं ि छोटे छोटे और कच्चे घरों में र तें ैं। िगाय , बैल,भैंस आहद जानिर पालते ैं। ककसान के परिरार में उसकी पत्नी ,बच्चे और बिर् मााँबाप ोते ैं ककसान के बच्चे गाँि की पिशाला में पिते ैं। सूरज ननकलने के साथ ी ि लबैल ले कर अपने ित ुाँच जाता ै अब ट्रैक्टर आ जाने से ककसान का काम आसन ो गया ै

इन प्रश्नों के उत्तर ललखिए।

क) ककसान क ााँर ता 👌

| उत्तर |
|---|
| ि) ककसान के परिरार में कौन –कौन ोता 🕻 |
| उत्तर |
| |
| ग) अब ककसान का काम आसन कै से ो गया 🕽 |
| उत्तर |
| |
| घ) विलोम शब्द ललखिए : अमीर X श र X मुश्श्कल |
| .X |
| इ) समान अथथ ललखिए : ज्यादातर, बिौी स्कूल, |
| च)एक शब्द में उत्तर दीश्जए : |
| १) जो पशुघर में पालते ैं |
| २) ज ााँबच्चे पिने जाते ैं |
| अपठित गद्यांश |

िंसे तो सभी पेड़ मारे बड़े काम आते ैं। पेड़ों के कारण ितारण शुद्ि र ता ै और ये िषाथ करने में स ायक ोते ैं। पर विशेष रूप से नीम का पेड़ बड़ा गुणकारी ोता ै। इसके सभी भाग कोई न कोई बीमारी िोक करने के काम आते ैं। नीम का

पेड़ हवा को शुद्ध करता है। इसकी दातुन करनेसेदााँतोोंमेंकभी कीड़ा नहीोंलगता। इसकी जड़ उबाल कर पीनेसेबुखार ठीक हो जाता है। इसके तेल सेसाबुन बनता हैजो फोड़े फुों ससयााँठीक करनेके काम आता है। हम सभी के आाँगन मेंएक नीम का पेड़ अवश्य होना

| चासहए। पेड़ सदा हमेकु छ ना कु छ देतेरहतेहैं। हमेभी इनकी देखभाल करनी चासहए और एक- एक पेड़ अवश्य लगाना चासहए। | | | |
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| प्र१) कौन वातावरण को शुद्ध रखते हैं ? उत्तर | | | |
| नीम के पेड़ के भाग क्या ठीक करनेके काम आतेहै? | | | |
| उत्तर | | | |
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| प्र३) इसकी दातुन करनेसेक्या होता है? | | | |
| उत्तर | | | |
| प्र४) इसकी जड़ उबाल कर पीनेसेक्या ठीक हो जाता है? | | | |
| उत्तर | | | |
| प्र५) अनुच्छे द मेंसेएक नाम वाला शब्द सलखो। | | | |
| उत्तर | | | |
| प्र६) इसके तेल सेक्या बनता है? | | | |
| उत्तर | | | |
| प्र७) नीम का पेड़ को शुद्ध रखता है। | | | |
| प्र८) नीम का पेड़ सभी के मेंहोना चासहए। | | | |
| ३)अनुच्छे द को पढ़ कर पूछेगए प्रश्ोोंके उत्तर सलखखए | | | |
| सात वर्षकी ममानी एक प्यारी सी लड़की थी वह अपनी मााँऔर भाई के साथ असम के एक चाय बगान मेंरहती थी । उसकी मााँचाय की पत्ती तोड़नेका काम करती थी । | | | |

ममानी का भाई मोयना दस वर्षका था | ममानी और मोयना, दोनोोंबगान केस्कू ल में पढ़तेथे| बाद मेंमोयना मााँकी मदद करनेचली जाती थी |

प्रश् (१) ममानी सकतनेवर्षकी थी ?

उत्तर

प्रश् (२) ममानी कै सी लड़की थी ?

उत्तर

प्रश् (३) वह सकसके साथ रहती थी ?

उत्तर

प्रश् (४) वह कहााँरहती थी ?

उत्तर

प्रश् (५) उसकी मााँक्या काम करती थी ?

उत्तर

प्रश् (६) ममानी के भाई का क्या नाम था ?

उत्तर

प्रश् (७) वह सकतनेवर्षका था ?

उत्तर

प्रश् (८) दोनोोंकहााँपढ़तेथे ?

उत्तर

प्रश् (९) वह सकसकी मदद करती थी ?

उत्तर

प्रश् (१०) वह कहााँचली आती थी ?

प्रश्न – निम्ननिखित अुच्छे द को पढ़कर प्रश्नोंके उत्तर दीनिए।

बसोंत ऋतुको ऋतुओंका रिगा कहा िता है| इस समय ि अनिकसरदी होती हैि अनिक गरमी होती है| इस समय वि और बाग मेंरोंग-नबरोंगेफू िखितेहै| टेसू, गुाब, चिमी आनद फू ोोंकी शोभा निरिग्त होती हैं| आमके पेड़ पर कोयि मुिर स्वर मेंकू किंगती है|ित मेंसरसोोंके पिी-पिीफू ि खि उठतेहै|

| (प्र.1) नकस मौसम को ऋतुओंका रिगा कहा िाता है? |
|---|
| उत्तर |
| (प्र.2) इस मौसम में ििखेविोफ् ोोंकिाम िि। |
| उत्तर |
| -(प्र.3) कोयि नकस पेड़ पर बैठ कर कू कती है? |
| उत्तर |
| (प्र.4) सरसोोंके फू ि नकस रोंग के होतेहैं? गोाि गाओ |
| सफ़े द , पिी, िी, िी |
| (प्र.5) अुच्छे द मेंसेढूँढकर नविोम शब्द निखिए। |
| गरमी X कम x |
| (प्र. 6) शब्दोों में () की मात्रा िगा <u>इए </u> |
| 1) रग 2) बसत |
| (प्र.7) अिच्छे द सेशब्द ढूँढकर निोंग बदनिए : रिगी |

| (प्र.8) अिच्छे द से ढूँढकर शब्द युग्म निखिए। |
|---|
| िसे- ििन १) |
| (प्र.9) अुच्छे द सेशब्द ढूँढकर वाक्य पूरे कीनिए |
| 1)बसोंत ऋतु ऋतुओों रिगा कहा िाता है |
| पनठत गद्ाोंश |
| मीरा बिह का िन्म इोंग्लैंड मेहुआ था। गाोंिीों के नवचारोंका उि पर इिता असर हुआ नक वेअपिा घर औरअपिमाता-नपता को छोड़कर भारत आ गई और गोंिो ोो के साथ काम किरोग। आज़ादी के पाँच िसा बाद उन्हिंग उत्तर प्रदेश के एक पहाड़ी गाँव, गेंविंग मेंगोिपा आश्रम की स्थािपा की। उस आश्रम मेमीरा बिह का बहुत सारा समय पित्पशुओं की दि िभा मेबीतता था, िनिक गेंविंग गाँव के आस पास के इि ोंगोंिमेंबाघ िसेतिराक िवर भी रहतेथे। |
| 1) मीरा बहन का जन्म कहााँ हुआ था? ———————————————————————————————————— |
| सवचारोोंका असर हुआ? |
| 3) गोपाल आश्रम की |
| स्थापना सकसनेकी? ———————————————————————————————————— |
| माता नपता भाई बहि |
| नदए गए प्रश्नोों के उत्तर निखिए। |
| प्रश् 1) अवन्ती नेसकसकी दुकान खोली? उत्तर प्रश् 2) सेठ सकस सदन |
| अपना कपड़ा लेनेआया होगा ? |
| उत्तर |

| 3) अवोंती नेगााँव वाससयोोंके सलए कौन सा काम शुरू सकया ? |
|---|
| 3तर |
| |
| 4) अवोंती के बारेमेंसकसेईर्ष्ाषहुई ? |
| उत्तर |
| |
| प्रश् 5) सप्ताह के सात सदनोोंके नाम सलखो। |
| उत्तर |
| |
| |
| प्रश्6) इोंद्रधनुर् मेसकतनेरोंग होतेहै? उनके नामसलखो। |
| उत्तर |
| |
| |
| प्रश् 7) नाना बालक को झाड़– फूाँ कवालेके पास क्योोंलेगए? |
| 3तर |
| |
| |

प्रश्8) सकन्ही चार डोंक मारनेवालेजानवर के नाम सलखखए।

| उत्तर |
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| |
| प्रश् 9) क्या देख कर सशवदास नेगुरूजी को अपनी गाड़ी दे दी ? उत्तर |
| प्रश् 10) रोटी पकानेके सलए कौन –कौन सी चीजें चासहए ? उत्तर |
| प्रश् 11) तराजूका प्रयोग हम सकन 2 चीजोोंको तोलनेके सलए करतेहै? उत्तर |
| |
| प्रश् 12) दोनोोंसबखियााँ सकस खोज मेंसनकली थी ? |
| उत्तर |
| प्रश् 13) बोंदर ने झगड़ेका सनपटारा कै सेसकया ? |
| उत्तर |
| |
| प्रश् 14) क्या देखकर काबुली वालेके मुाँह मेंपानी आ गया ? |

| उत्तर |
|--|
| प्रश्15) नाना मुझेझाड़- फूाँ क वालेआदमी के पास क्योोंलेगए? |
| उत्तर |
| |
| प्रश्16) सेठ कपड़ा लेनेसकस सदन आया होगा ? |
| उत्तर |
| |
| प्रश् 17) क्योोंजीमल के दोस्त का नाम क्या था ? |
| उत्तर |
| प्रश्18) दो छाया दार पेड़ोोंके नाम सलखखए ? |
| उत्तर |
| प्रश्19) गुरूजी थैलेमेंक्या सलए जा रहेथे? |
| उत्तर |
| |
| प्रश्20) रसोई मेंप्रयोग होनेवाली सकन्ही पााँच चीजोोंके नाम सलखखए ? |
| उत्तर |
| |

प्रश्21) तुम्हारेमुाँह मेंसकन – सकन चीजोांको देख कर या सोच कर पानी आ जाता

| है? उत्तर |
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| |
| प्रश्22) तुम अपनेबगीचेमेंकौन सा पेड़ लगाना चाहोगेऔर क्योों? |
| उत्तर |
| |
| |
| प्रश्23) सपोंजड़ा सबना बाघ के बोंद हो गया , कै से? |
| उत्तर |
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| |
| 1) िीो स्थि। भररए। |
| १)सब लोग अवोंती की की प्रशोंसा करनेलगे।(रोंगाई /निसाई) २)अवोंती |
| नेएक छोटी सी की दुकान खोली। (रोंगाई / प्रेस) ३)अवोंती की प्रशोंसा |
| सुन कर एक को बहुत ईर्ष्ाषमहसूस होनेलगी।(सेठ / दुकिादार) |
| ४)मैंदेखना चाहता हाँ तुम्हाराकै सा है।(दुकाि /हि्र) |
| ५)लेसकन तब तक गुरूजी।पर सवार फु रषहो चुके है।(गाड़ी/ साइनिक) ६)बहन का जन्म इोंग्लैंड मेंहुआ था।(उषा / मीरा) |
| ७)पहाड़ी गााँवो मेंअक्सर का डर बना रहत। है।(बाघ/ बन्दर) |
| ८)एक बाघ नेगााँव मेंघुस कर एकको मार डाला।(बकरी/गाय) |
| ९)जहााँबरषनेकlटा था वहााँसनशान पड़ गया था। (किंगा / िीा) |
| १०)वह सााँप के काटनेका जानता था।(तोंत्र / मोंत्र) |
| ११)एक सदन मैंनेअपनेअहातेमेंएक छोटा सारेंगता देखा। (कें चुआ / साूँप) |
| १२) का समसमयाना सुनकर बाघ सपोंजड़ेकी तरफ़ आएगा। (बकरी / गाय) |

| 2) एक वाक्य मेउत्तर निर्मे। | |
|--|----------------|
| 1) अवोंती नेसकसकी दुकान खोली ? | |
| • | |
| | |
| 2) सेठ को कौन सा रोंग पसोंद था ? | |
| | |
| 3) सेठ कपड़ा लेनेकब आया ? | |
| | |
| | |
| 4) सेठ क्या समझ गया ? | |
| | 5) गरूजी |
| गेहाँसपसवानेकहााँलेजा रहेथे? | , 2 |
| | 0 |
| | 6) गुरूजा |
| थैली मेंक्या लेजा रहेथे? | |
| | 7) ग्रजी |
| को सकसनेअपनी गाड़ी देदी ? | 3 |
| | 0) |
| | |
| देखकर सशवदास नेगुरूजी को अपनी गाड़ी देदी ? | |
| | 9) रोटी |
| पकानेके सलए कौन –कौन सी चीजेंचासहए ? | |
| | |
| | (0) |
| क्योोंजीमल के दोस्त का नाम क्या था ? | |
| | १2) |
| क्योोंजीमल के दोस्त बात- बात पर क्या पूछ देतेहै? | |
| | |
| | १३) नारा |
| बहन का जन्म कहााँहुआ था ? | |

| बहन का सारा समय सकसकी देखभाल मेंबीतता था ? |
|---|
| १5) गोपाल आश्रम कहााँथा ? |
| १६) गेंवली गााँव कहााँहै? |
| १7) पहाड़ी गााँवो मेंअक्सर सकसका डर बना रहता है? |
| १8) बाघ नेगाँव मेंघुस कर सकसेमार डाला ? |
| 19) सपोंजड़ेका दरवाज़ा सकसनेबोंद का सदया ? |
| २०) छोटेबच्चेको सकसनेकाटा था ? |
| २1) बच्चा बूढ़ेआदमी को क्या बताना चाहता था ? |
| 22) लड़के को बूढ़ेआदमी के पास कौन लेगया ? |
| २३) नानाजी लड़के को बूढ़ेआदमी के पास क्योोंलेगए ? |

| 24) | सबसेअच्छापेड़कौनसाथा? |
|--------------------|---|
| 25) | नीमके पेड़ की दो सवशेर्ताएँ सलखखए ? |
| | |
| | तुम्हारेमुाँह मेंसकन चीजोोंको देखकर या सोच कर पानी आ जाता है? |
| 27) | तुम अपनेबगीचेमेंकौन सा पेड़ लगाना चाहोगेंऔर क्योों ? |
| | |
| | |
| (消 | |
| (670 | १)खाया ढ़ोकला मेंबैठकर धूप l |
| | २)लता सब मूाँगफली खखलाई। |

| ४)पहाड़ी गााँवो बाघ डर बना रहता | है। |
|---------------------------------|------------------------|
| | |
| 4) सिमाअथथिवाा शब्द निखिए । | 5) सवलोम अथषवाला शब्द |
| प्रशोंसा= | सलखखए । अच्छा - |
| बुलोंद= | ऊपर - |
| कतई = | रोशनी |
| जरूर= | छााँव - |
| ईर्ष ाष = | अोंद |
| तलाश = | हारना |
| चसकत= | पास - |
| | |
| | |
| तरफ़= | सुबह – |
| अक्ल = | |
| सानना = | |
| | |
| | |

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| 7)नीचे नदए गए शब्द पर(.) या (ँूँ) िगा कर वापस िनो। | |
|---|-------------|
| चदनबदरआधीमारगाईचाद | |
| अदरपसदऊचीबुलद | |
| | |
| 8)नीचे नदए गए शब्द सेवाक्य बिाइए। | |
| 🗴 | |
| 1) रोंग | 2) पसीना |
| 3) पीसना - | |
| | ४) सपसवाना- |
| | _ 5) सनडर- |
| | |
| 6) खुशामद | |
| र् ईर्ष्ाष- | |
| | |
| 9) िीचे नदए गए शब्द के निोंग बदनिए। | |
| नानाबूढ़ीलड़का | |
| गाय कुताबाघ बहन | |
| | |
| 40) | |
| 10) तुक वालेशब्द सलखखए। | |

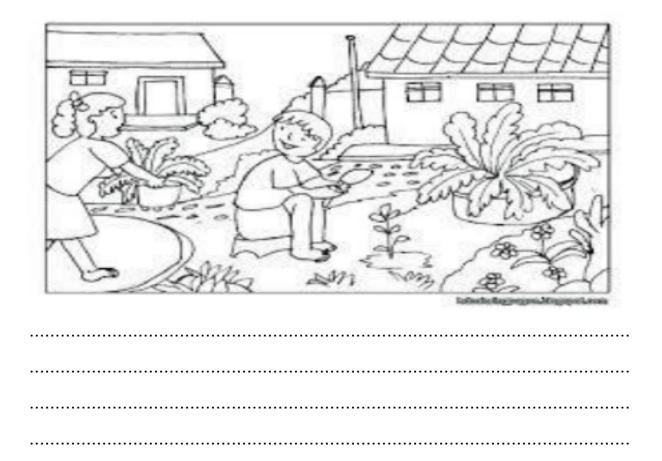
| छीमी | वाला | लाल | राह | माला | खाता |
|------------|-----------------------------|-------------------|---------------|-----------------|------|
| | सोना | _ सड़ना | _ | | |
| 11) पया | षयवाची शब्द स | ालखखए - | | | |
| पानी | , <u> </u> | गदल , _ | आका | श, | फू ल |
| | <u></u> & | ारती | , | सूरज | , |
| | | | | | |
| 12) सदप | र शब्दीों में योज | क सचन्ह लगाइए | - [| | |
| क) माता | सपता (ख) दाल | म भात (ग) राजा र | रानी (घ) चाचा | चाची 13) नीचे र | नदए |
| गए शब्द | ौं से वाक्य बन <u>ा</u> | इए। | | | |
| 1.पसीन | Т | | | | |
| 2.सनडर | Γ | | | | |
| 3.परेशा | न | | | | |
| 4.रोंग | | | | | |
| 5.पीसन | T | | | | |
| 6.मोबाइ | ल | | | | |
| 7.रोटी - | | | | | |
| 8.सोना | | | | | |
| 9.राजा - | | | | | |
| 10. सिके | 5 ਟ | | | | |
| १) सांज्ञय | ग शब्द के नीचे ^३ | रेखय खीांचचए। | | | |
| क) राम उ | जाता ै।(ि) | ि ककताब पि र | ा ै।(ग) वि | े आगरा में र त | ा ै। |

| (घ) य म ल ब ुत सिुंदर ै। (च) गीता दौड़ र ी ै। (छ) ये मेज़ कि ची ै। |
|---|
| २)इनके लिए एक शब्द लिखखए |
| क) झाड़ – फूाँक करने िाला |
| (ि) जो में पाता ै |
| ि) पूजा पा करने ािला |
| (ग) जो इलाज़ करता ै |
| (घ) जो मारे कपड़े लसलता ै |
| ३) शब्दोंके अर्थ लिखखए। |
| र) राज्याम अप सिवंबर। |
| क) ईर्षयाथ(ि)प्रशिंसा(ग) कतई(घ) मिंसू |
| ——— ^(च) ुनर (छ) तलाश(ज) रोशनी |
| ४) प्यथ्वयची शब्द लिखखए। |
| क) पानी , (ि) आसमान , (ग) पेड़ , (घ) सूयथ , (च) चााँद , ५) |
| तुक वियेशब्द लिखखए। |
| क) माला,(ि) माता, |
| (ग) ककड़ी, (घ) जिंगल, ७) |
| शब्द बनयइए। जैसे रांग = रांगयई |
| क) बुन= ि) सुन = ग) सुन घ) |
| भुन |
| १०)मुहयवरें कय अर्थ लिखखए। |

| (क) जि =, वयक्् | क) आग बबूला ोना = | ি ি) |
|--|---|----------|
| (३) अर्थ लिख कर वयक्् बनयङ्ो। (क) जि =, वयक्् | नौ दो ग्यार ोना = | ग) |
| (क) जि =, वयक्् | आस्तीन का सााँप = | |
| (क) जि =, वयक्् | | |
| | १३) अर्थ लिख कर वयक्् बनय इ्े। | |
| | (क) जि =, वयक्् | ਗਿ = |
| ार=,िाक्य | , वयक्् | (ि) ार= |
| ाक्य | ,िाक्य | |
| िाक्य १५) दो कयमवियेऔर दो नयम विये शब्द शब्द लिखखए। क) (ि) (रचनयत्मक िखन) 11) सनम्न के बारेमेपाँच –पाँच वाक्य सलखखए। | ार=,िाक्य | (ग) पर = |
| १५) दो कयमवियेऔर दो नयम विये शब्द शब्द लिखखए। क) (ि) (रचनयत्मक िखन) 11) सनम्न के बारेमेंपााँच –पााँच वाक्य सलखखए। | िाक्य | पर = |
| क) (ि) (ि) (रचनयत्मक िखन) 11) सनम्न के बारेमेंपाँच –पाँच वाक्य सलखखए। | िाक्य | |
| (रचनयत्मक िखन) 11) सनम्न के बारेमेंपााँच –पााँच वाक्य सलखखए। | १५) दो कयमवयिऔर दो नयम वर्यि शब्द शब्द लिखखए। | |
| 11) सनम्न के बारेमेंपााँच –पााँच वाक्य सलखखए। | क) (ি) | |
| • | (रचनयत्मक िंखन) | |
| १) मेरा नवद्ािय | 11) सनम्न के बारेमेंपाँच –पाँच वाक्य सलखखए। | |
| | १) मेरा नवद्िाय | |
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| मेरा नप्रय िावर | |
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|)न 12) पेद हमयरे लिए व | कक्स प्रक्रयर उप ोगी है। प्रयाँच पांक्क्ट्याँलिखखए। |
| १न 12) पेड़ हमयरे लिए व | — ककस प्रकयर उप्ोगी है। पयाँच पांक्क्त्याँलिखखए। |
| | — ककस प्रकयर उप्ोगी है। पयाँच पांक्क्त्याँलिखखए। |
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प्रश्न14) सााँप के बारे में पााँच िाक्य ललखिए। प्रश्न 15) धचत्र दिकर इसके बारे में एक अनुच्छेद ललखिए।



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| (वतथनी) | |
| क) शुद्रध शब्द पर गोिय िगयईे। | |
| 1. बिंदर बिंदर | |
| 2. इलाज ईलाज | |
| 3. नारीयल नाररयल | |
| 4. सि्ंघने सिुंघने | |
| 5. कबूतर कबुतर | |
| 6. काबुली कबूली | |
| 7. तबाह तबा ी | |
| 8. बगीचा बंधगचा | |
| 9. जोपडी झोपड़ी | |
| 10 प्यास पयास | |
| ख) ररक्त रुयन को पूरय कररए। | |
| १) खि ना (२) ना य ल (३) क नी (४) काब ुा (५) | आज |
| (६) स मु (७) मौ म (८) साकक | |
| | |

(सुेख)

हदए गए अनच् ुछेद को सुन्द्दर अक्षरों में ललखिए|

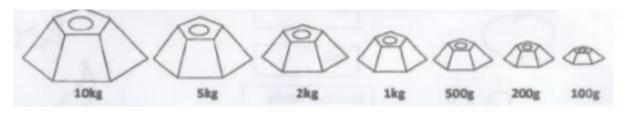
| भालूने अपने छोटे भाई को कई बार समझाया कक लालच बुरी बला ै। इतना श द मत |
|--|
| ायां कर मोटा ो जाएगा। मोटा ोने से कै से दौड़ेगा ? और छोटू तुरिंत सुन लेता |
| क्योंकक उसे स्कूल में लिसाया जाता था कक बड़ों का आदर करो उन की |
| बात मानो । में भी बड़ों की बात माननी चाह ये क्यों कक बड़े मेशा मारी भलाई ी चा ते |
| ैं। में उनका आदर करना चाह ए। |
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KENDRIYA VIDYALAYA, 9 BRD, PUNE QUESTION BANK- TERM II (2020-21)

Class- III Subject- Mathematics Q. 1) Write down weights that

you will use to weight the items given in the table.



| Items | Weights |
|-------------------|---------|
| 40 kg of wheat | |
| 8 kg of potatoes | |
| Half a kg of rice | |
| 10 kg and 700 g | |
| 650 g of sugar | |

Q. 2) What will you use g or kg to measure the weight of the following.

- 1. An orange -
- 2. A cake -
- 3. A sack of wheat -
- 4. A spoon of sugar -
- 5. A bunch of grapes -
- 6. 10 bananas -
- 7. A pencil -
- 8. A table-

Q.3) Do as directed and completed the table.

| Weights | Double | Half |
|---------|--------|------|
| 200 g | 400 kg | 100 |
| 1 kg | | |

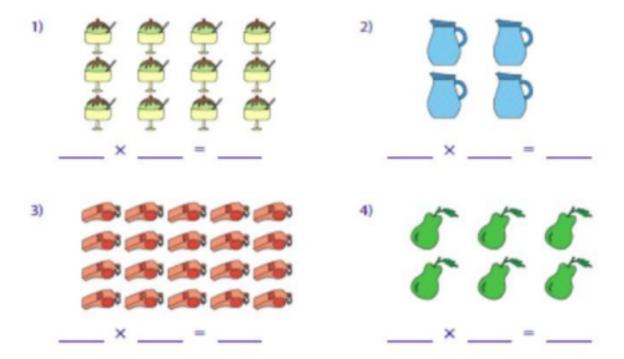
| 4000 g | |
|--------|--|
| 6 kg | |
| 20 kg | |

Q.4) FILL IN THE BLANKS:

Q.5) Solve the following questions.

| A cow has 4 legs. | |
|-------------------------------|---|
| How many legs do 2 cows have? | = |
| How many legs do 3 cows have? | = |
| How many legs do 4 cows have? | = |

Q. 6) Write the multiplication sentence.



Q.7) Solve the following problems.

1) 65 2) 74 3) 98

× 12 × 32 × 41

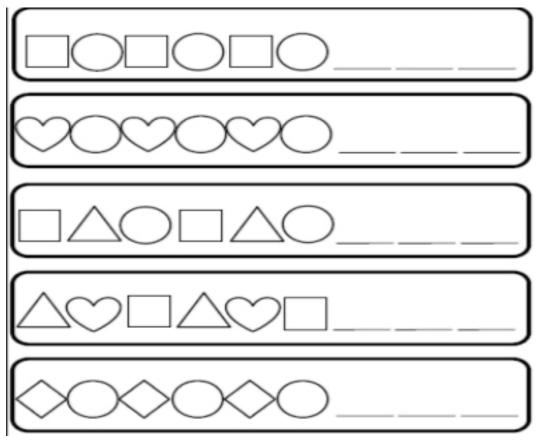
4) 81 5) 45 6) 37

 \times 22 \times 14 \times 18

- Q.8) Solve following story questions.
 - 1. There are 16 chairs in one class. How many chairs will be altogether in 10 classes?

=

| | 2. 60 persons can sit in a bus. How many persons can sit in 74 |
|------|---|
| | Buses? |
| | = |
| | |
| | |
| | |
| | 3. A bag contains 153 toffees. Find the number of toffees in 19 |
| | Such bags? |
| | = |
| | |
| | |
| | 4. One doll costs Rs. 255. Find out the cost of such 13 |
| | dolls. = |
| Q.9) | Observe the pattern and continue. |
| | |
| | |



Q.10) Complete the following number patterns:

| ı. 5, 10, 15, 20,,,,,ı ıı. 8, 18 | ሪ , |
|----------------------------------|------------|
| 28, 38,,,, iii. 99, 199, 29 | 9 |
| 399,,,, iv. 275, 274, 273 | , |
| 272,,,, v. 900, 800, 700, | |
| 600,,vi. | |
| 111,113,115,117,,v | ii. |
| 50,48,46,,,, | |
| viii. 6,12, 18,, 30, 36, | |

| ix.16,1 | .4,12,,8, | ,6,,2 | | |
|---|--|-----------------------------|----------|--|
| x. 60,7 | 70,80,, 1 | 00,,120 | | |
| | | | | |
| Q. 11) Some | e secret messa | nges are given below. Decoc | le these | |
| messa | ges and write. | | | |
| 1. 1 g | 1. 1 g 2 o 3 o 4 d 7 m 5 o 8 r 9 n 8 i 2 n 5 g | | | |
| 2. 11 | w 2 e 5 l 8 c 6 | o 3 m 0 e | | |
| Q. 12) Arrange these names in alphabetical order and number these names in the box. | | | | |
| Mohan | | Shilpa | | |
| Lila | | Nandu | | |
| Chitra | | Pawan | | |
| Venu | | Ahmed | | |
| Zeenat | | Sameer | | |

Q. 13) Find the sums and write whether they are odd or even.

- 1. 15+11 = _____
- 2. 10+8 = _____
- 3. 16+28 = _____

Q.14) Which of the following will you measure in litres (I) and millilitres (ml) ?

| a. a bottle of hair oil | |
|----------------------------|--|
| b. a glass of juice | |
| c. a bottle of cough syrup | |
| d. a diesel can | |
| d. a bottle of milk | |
| e. a bucket of water | |

- Q. 15) Match the right pairs. (I = litre, mI = millilitre)
 - i. 2 l a. 9 l 800 ml
 - ii. 17 l b. 22000 ml
 - iii. 4680 ml c. 2000 ml
 - iv. 9800 ml d. 17000 ml
 - v. 22 l e. 4 l 680 ml
- Q. 16) Convert given below.
 - 1. 1 litre = ml
 - 2. 14 litres = ml
 - 3. 2750 ml =lml
 - 4. 6 litres =ml
 - 5. 7560 ml = l Ml
- Q. 17) Solve the following problems.
 - 1. Sonu has 6 litres of mango juice. How many bottles of
 - 2 litres each can she pour it into?
 - 2. Piyush has 12 litres of milk. He has to make pouches of 1 litre each. How many pouches can be made?

3. A can contains 15 litres of oil. How many small cans of 5 litres can be filled in?

Q. 18) Fill in the boxes.

- 1. Division is repeated =
- 2. Dividend = × Quotient +

Q.19) DO THE DIVISION AND FIND OUT ANSWERS.

Dividend =

Divisor =

Quotient =

Remainder =

 $2.79 \div 9$

Dividend =

Divisor =

Quotient =

Remainder =

 $3.225 \div 5$

Dividend =

Divisor =

Quotient =

Remainder =

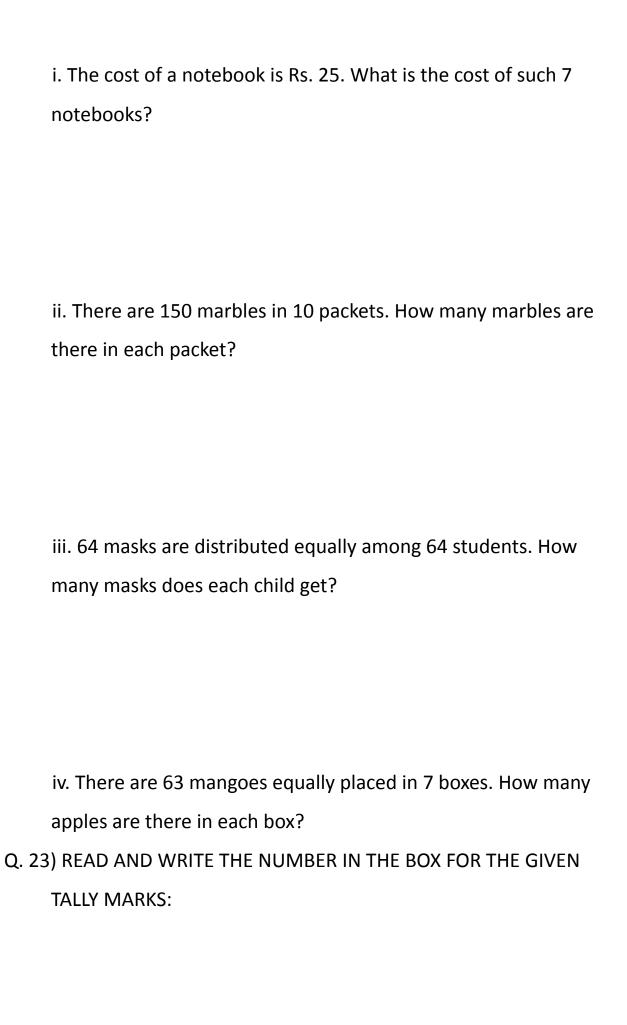
Q. 20) Write two division facts for the following multiplication facts.

| 6 × 3 = 18 | 18 ÷ 6 = 3 | 18 ÷ 3 = 6 |
|------------|------------|------------|
| 7 × 4 = 28 | | |
| 8 × 9 = 72 | | |
| 5 × 7 = 35 | | |
| 9 × 5 = 45 | | |

- Q. 21) Solve these questions.
 - i. 28÷9 ii. 120÷ 5 iii. 324÷7 iv. 569÷6 v. 631÷4 vi.

260÷3

Q. 22) Solve following problems.

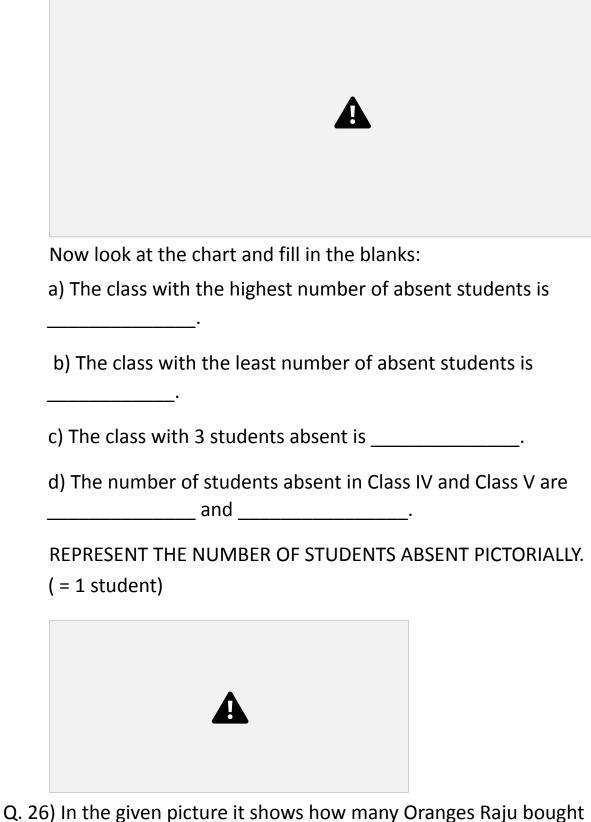




Q. 24) AMAN, BANU, SHREYA AND TARUN MEASURED THE LENGTH OF THEIR EARS. THEY STUCK UP THE STRIPS AS SHOWN BELOW:



- 1) _____ has the longest ear.
- 2) _____ has the shortest ear.
- 3) The length of Aman's ear is _____ (more/less) than the Banu's ear.
- 4) The length of Shreya's ear is _____ (more/less) than the Tarun's ear.
- Q.25) READ THE TABLE GIVEN BELOW ABOUT THE ATTENDANCE OF VARIOUS CLASSES:



Q. 26) In the given picture it shows how many Oranges Raju bought for his family. Observe and give correct answer.



i. How many oranges did Raju buy in first week? ii. In which week did Raju buy maximum oranges? = iii. How many oranges were bought in second week? = iv. How many oranges were bought in third week? = v. In which week minimum oranges were bought? Q.27) CONVERT THE FOLLOWING RUPEES INTO PAISE: 1) 1 Rupee = _____ paise 2) 9 Rupees = _____ paise

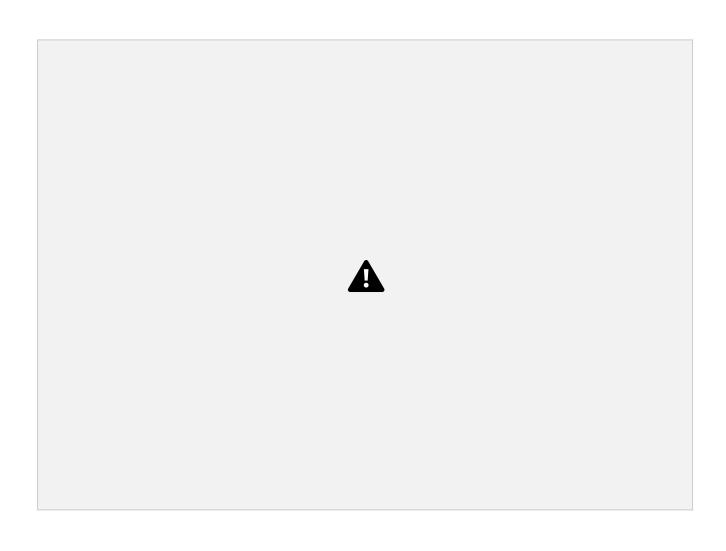
| 3) Rs. | 8.75 = | paise |
|--------|--------|-------|
| -, - | | |

Q.28) CONVERT THE FOLLOWING PAISE INTO RUPEES:

Q29) SIMPLIFY:

1) Subtract the sum of 13.54 and 2.11 from 39.60:

- 2) Find the sum of Rs. 408.50 and Rs. 265.25 and subtract it from 864.75:
- Q. 30) COMPLETE THE BILL AND WRITE THE TOTAL MONEY SPENT:



- Q. 31) Add the following amount of money.
 - i. Rs 40.00 and Rs 65.00 ii. Rs 85.50 and 35.00 iii. Rs 360.00 +

Q.32) Find the difference.

- Q. 33) Solve following problems.
 - i. Rakshit has Rs 650.50 and Shivani has Rs 465.00, who has more money and how much?

ii. Siddharth went to market. He bought mangoes for Rs 80, grapes for Rs 120.75 how much money will he pay altogether?

KENDRIYA VIDYALAYA AIR FORCE STATION OJHAR EVS QUESTION BANK (TERM - II)

CLASS - 3

Cha. 15 Making Pots

Very short answer questions.

Que. Observe the following pictures and name them.



Que. Tick (the correct statement and cross (X) out the wrong one. a)

A potter needs only clay for making pot. ----- b) Pots are baked in

kiln or fire. ----- c) A potter needs trowel to shape the pot.

----- d) A potter needs wheel to dig the clay. ----- e) Surahi is

| used to store drinking water Short answer questions | |
|--|---|
| Que. How did early man make his first pot? | |
| Ans- | |
| | |
| | |
| | |
| | _ |
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